



# PROFILE FOR UWEZO TANZANIA

We are Uwezo Tanzania, Uwezo, derived from the Swahili word meaning "capability," a Non-Governmental Organization (NGO) operating in Tanzania, with registration number 00NGO/R/09001 as a nationally registered organization. Dedicated to improving the quality of education for children and youth in Tanzania by conducting nationwide assessments, fostering public awareness, community engagement. By investing in designing, testing, and scaling evidence-based interventions that improve learning and livelihoods both inside and outside the classroom.

The focus is on literacy and numeracy, early childhood development, mental health awareness, essential life skills, digital literacy, climate change education, and gender equity issues. The organization is committed to inclusivity and community engagement, striving to ensure all children and youth, regardless of gender, receive quality education tailored to their diverse needs.

By addressing the entire basic education spectrum, Uwezo seeks to empower communities to advocate for better learning outcomes, strengthen institutional frameworks, and enhance community participation, ultimately fostering a system where every child can thrive and reach their full potential.



## OUR VISION

A society in which all children are learning and realizing their full potential.



## OUR MISION

We are committed to demonstrating how to improve learning outcomes and keeping communities and leaders focused on learning through assessment, research, innovations, partnerships and advocacy.

# THE CITIZEN-LED MODEL



for Learning developed by Uwezo Tanzania focuses on empowering communities to actively engage in and lead their own learning processes. This approach is rooted in the belief that local citizens—particularly children, parents, educators, and community leaders—have valuable insights and perspectives that can drive educational improvements and innovations.

By integrating citizen participation at every level of learning, Uwezo Tanzania seeks to create a more inclusive, responsive, and locally relevant educational system.





## MAJOR ACHIEVEMENTS



Since 2008 (16) years by now, Uwezo have reached a total of 39,766,018 beneficiaries, including 20,643,471 females and 19,219,758 males. Of these, 17,816,677 (44.7%) are direct beneficiaries. Continuously we have been conducting a citizen-led learning assessment and the results revealed that there are many children who are in school but not learning adequately. For example, Uwezo 2019 assessment report reveals that 62% of children in class 3 could read fluently a Kiswahili story while only 48% of the children in class 7 could read a simple English story of class 2 level. These findings are used to engage with policy actors and citizens to address the learning crisis. Uwezo has used the citizen-led learning assessment approach and methodology in collaboration with the Government of Tanzania to implementing training program to teachers and citizen volunteers to support children learning.



Uwezo's conducted research study in 2020-2021 on parental and community engagement in education the result informed the design of the government's national parent empowerment guidelines and training toolkit, rolled out in 2022; Our contribution was acknowledged as a critical technical partner in the guideline's development.



Uwezo's supported generating district-level evidence on Foundational Literacy and Numeracy (FLN) competencies directly supported the government's target of achieving 80% FLN proficiency in primary grades under the Education Sector Development Plan (ESDP) 2016/17-2020/21.



Uwezo is widely regarded as a credible and collaborative in the fight for equitable learning by 100% of surveyed CSOs through its Uwezo's assessments results and participating in joint advocacy efforts through forums like TENMET and RELI.



As pioneers of the Teaching at the Right Level (TaRL) approach contextualized as Jifunze pedagogy embedded in My village/Kijiji Changu model, we provide targeted support to children aged 8 -17, helping them acquire basic literacy and numeracy skills, by 2023 total of 143,011 children were supported and mastery the skills in 30-60 days. And 93,702 children through community and school libraries and LGA now scaling up the program



In Tanzania, Uwezo's evidence and advocacy efforts have contributed to significant policy development, including the 2015 "3Rs" curriculum reform, which focuses on Reading, Writing, and Arithmetic.



Uwezo have been providing technical support on foundational learning to the government of Tanzania, scientifically collected data has informed influential reports, including the World Bank's World Development Report on Education (2018) and UNESCO's Global Education Monitoring Report (2019), underscoring the critical need to address the global learning crisis.



Uwezo conducted 9 National Assessments and trained more than 40,000 volunteers who are engaged in "citizen - led" model of improving learning outcomes.

# OUR CORE VALUES



**1. COLLABORATION**



**2. OPPENNESS TO INNOVATION**



**3. OBJECTIVITY**



**4. TRANSPARENCY**



**5. KNOWLEDGE SHARING**



**6. PROTECTION OF RESPONDENTS AND SOURCES**



**7. PARTNERSHIP**

# OUR STRATEGIC PILLARS



**Evidence:**  
Assess gaps, monitor progress, and inform solutions through citizen-led research.



**Interventions:**  
Co-create, test, and scale effective, contextual approaches to improve holistic learning outcomes.



**Engagement:**  
Mobilize stakeholders at all levels to prioritize and enable universal learning.



**Institutional Capacity:**  
Strengthen our people, systems, and resources to deliver quality programs at scale.

# OUR PROGRAM AREAS

## 1. EDUCATION.

Geared to address key educational priorities for ensuring access, equity, and quality education for all children, with a particular focus on literacy, numeracy, and early childhood education.

### Key Areas:

- Improved Literacy and Numeracy: Enhancing student proficiency in foundational subjects like reading, writing, and arithmetic (3Rs), through innovative approaches such as the "My Village Model."
- Early Childhood Education and Care (ECEC): Promoting safe, inclusive, and quality education for young children, focusing on girls' education and early childhood development.
- Community engagement to improved school environment and infrastructure: Enhancing the physical learning environment to ensure safe, conducive spaces for education.

## 2. HEALTH AND NUTRITION.

Focuses on improving the health and well-being of individuals, especially children/ students and adolescents, through direct services and interventions that promote healthy lifestyles, hygiene, and mental health.

### Key Areas:

- Emotional and Mental Health Services: Addressing mental health needs through counseling, support services, and creating awareness around emotional well-being.
- School Feeding: Ensuring that students receive adequate nutrition during school hours to support learning and growth.
- School WASH (Water, Sanitation, and Hygiene): Providing safe water, sanitation facilities, and hygiene education to improve health and prevent disease.
- Life Skills: Equipping adolescents with essential life skills to support a successful transition to adulthood.

- Youth Sexual Reproductive Health: Providing accurate information and services related to sexual and reproductive health to youth.

### 3. COMMUNITY AWARENESS, EMPOWERMENT AND ENGAGEMENT.

This Public outreach initiatives aim to raise awareness about the state of education in Tanzania. This includes working with parents, teachers, and community leaders to promote the importance of education and ensure that children are supported in learning environments.

#### Key Areas:

- Engaging Communities in Decision-Making: Involving local communities in planning, decision-making, and implementing projects to foster ownership and responsibility.
- Building the Capacity of Local Organizations/ Partners/Volunteers: Strengthening local partners' abilities to sustain and lead development interventions.
- Livelihood: Improving economic opportunities for communities, focusing on income generation, employment, and poverty reduction.
- Protection & Inclusion (Age, Gender & Disability): Promoting inclusive practices that consider the rights and needs of vulnerable groups, ensuring equal opportunities for all.
- Climate Change and Adaptation: Empowering communities to address climate challenges and build resilience through sustainable practices.

### 4. ADVOCACY, POLICY ENGAGEMENT AND INFLUENCE.

This initiatives base on collaboration and partners engagement such governments, education stakeholders, and communities to advocate for improved education policies based on data-driven insights.

#### Key Areas:

- Advocacy Campaigns: Raising awareness and advocating for policies and practices that support education, health, and community empowerment.

## LEADERSHIP AND GOVERNANCE

Led by Executive Director (ED) Responsible for overall strategic direction, fundraising, and organizational leadership supported by Board of Directors who ensures good governance, financial accountability, and strategic oversight. It consists of leaders from diverse sectors, including education, law, and community development.

- Stakeholder Engagement: Building relationships with key stakeholders such as government agencies, NGOs, and civil society to create meaningful partnerships for development.
- Policy Dialogues and Events: Facilitating dialogues and events to influence policy development and foster collaboration between various sectors.
- Research Publications: Conducting and disseminating research that informs evidence-based policies and practices.

### 5. INNOVATION AND TECHNOLOGY IN EDUCATION.

Focuses on leveraging technology to enhance educational outcomes, improve access to learning resources, and build a more tech-savvy education system.

#### Key Areas:

- Educational Technologies: Integrating digital tools and resources into the classroom to enhance teaching and learning experiences.
- Content Digitization: Converting educational materials into digital formats to increase access to learning resources, especially in remote areas.

### 6. PARTNERSHIPS

Uwezo is a member of Tanzania Education Network/Mtandao wa Elimu Tanzania (TENMET), Regional Education Learning Initiative (RELI) network comprising over 70 organizations in East Africa, People Action for Learning (PAL) Network a south-south partnership of 17 organizations, Tanzania Early Childhood Development Network (TECDEN).

Uwezo partner with Government and over 360 CSOs operating in Tanzania working in the education sector to expand its reach, ensuring program sustainability and amplify impact.

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